

## Vocabulary

Maths - *exchange, addition, subtraction, difference, multiplied by, divided by*

English - *Preposition, adverbials, conjunctions, similes and metaphors.*

Science - *skeleton, muscle, movement, protection, balanced, nutrient, vitamins, protein, carbohydrates,*

Topic - *Stoneage, Bronze Age, Iron Age, Smelting, Stonehenge, flint, roundhouse, evidence, Palaeolithic, Mesolithic, Neolithic, archaeology, hunter-gatherer, farming, copper, tin.*

## ART/DT

We will be learning different sketching techniques including how to use shading to create 3D effects.

We will also be recreating Stoneage Cave paintings.

## French

We will continue to practice counting and learn to ask and give our name

## RE

In term 2, children will be learning about Islam. We will learn about the Five Pillars of Islam and some of the festivals that they celebrate.

## Maths

Place value and calculation will be reviewed throughout the term through. Children will begin the term by continuing with addition and subtraction, including formal written methods, then looking at multiplication and division. We will also be completing Times Table Rockstars Challenges weekly.

# Year 3 - Term 2

## The Stone Age

## Science

The theme for this term is animals including humans. We will learn about the function of the skeleton and muscles and about how to have a healthy diet.

## English

We will be looking at different ways that authors describe characters, using language to create images in our minds.

We will then be learning about the features of effective recounts.

Our focus will be learning the key features of the texts, with an emphasis on the importance of correct spelling, punctuation and grammar.

## PE

This term the children will be continuing with athletics and learning some dance.

## PSHE

The children will be looking at celebrating differences.

## ICT

Children will be learning to touch type using Purple Mash.

## Geography/History

Throughout term 2 the children will be learning about life from the Stone Age into the Iron Age. We will learn about the impact these inventions have had on our lives today, what humans needed for survival in the Stone Age and how archaeologists and historians learn about the past.